

## **ESL Teachers**

Please apply on School Spring at [www.schoolspring.com](http://www.schoolspring.com)

**Job i.d. # 3294121**

Hudson Public Schools is seeking ESL teachers to join our community. Should have experience planning, implementing, and adapting curriculum based on the WIDA standards, guiding principles, and Massachusetts DESE Next Generation ESL Tools. Is able to create a positive environment for student learning and involvement, embracing cultural diversity and multiple perspectives. Ensures opportunities for students to be thoughtful and contributing members of our school and the greater community by using creativity and critical thinking skills. Holds a strong belief that all students are capable of achieving and is able to provide multiple access points, scaffolding and ongoing feedback within their instruction for a wide range of learners. Has a collegial spirit that supports the team model through collaboration and professional growth consistent with the educational goals and philosophies of our school community. Fully committed to continuous learning, improving, reflecting and working with students, staff and families to ensure that all students achieve at high levels.

### **A. Department (Specific Job Responsibilities)**

1. Valid Massachusetts Department of Elementary and Secondary Education Educator Licensure in English as a Second Language.
2. Bachelor's degree, required.
3. Master's Degree preferably in TESOL, Applied Linguistics, or related field.
4. Evidence of successful teaching experience, preferred.
5. Strong knowledge base of current research about curriculum, instruction, and assessment of ELLs and the ability to apply this knowledge in daily practice.
6. Knowledge of Massachusetts Common Core State Standards and state adopted standards, Instruction, and Assessment and the ability to apply this knowledge in daily practice.
7. The ability to adapt in response to school, district, state, and federal changes regarding the education of ELLs.
8. Valid certification to administer state adopted assessments, preferred.
9. Fluency in a language other than English, particularly Portuguese or Spanish, preferred.
10. Experience living in a country other than the United States, preferred.
11. Effective computer skills.
12. Strong organizational skills and strong written and verbal communication skills
13. Excellent presentation and facilitation skills.
14. Experience in providing professional development for teachers, preferred.

REPORTS TO: Building Principal and Director of English Learner Education

JOB GOAL: The English as a Second Language Teacher will provide direct English as a Second Language (ESL) instruction to English language learners (ELLs), collaborate with classroom teachers to effectively instruct ELLs in the content areas, collaborate with families to support student progress, manage the identification, progress monitoring, and reclassification of ELLs, and maintain student data and paperwork as required by school, district, and state guidelines.

#### PERFORMANCE RESPONSIBILITIES:

##### A. Department (Specific Job Responsibilities)

- a) Develop ESL curriculum aligned to Common Core, district, and state adopted guidelines to meet the individual needs of students.
- b) Provide direct ESL instruction to ELLs based on developed ESL curriculum.
- c) Monitor student progress using state and district-developed assessments and set student learning goals based on assessments.
- d) Reflect on teaching and learning using quantitative and qualitative data and make curricular and instructional adjustments based on data.
- e) Collaborate with English Learner Education Department colleagues to analyze student, school, and district data, and make ongoing programmatic improvements.
- f) Collaborate with classroom teachers through co-planning, co-teaching, and consultation to instruct ELLs in the content areas.
- g) Distribute student testing data to classroom teachers of ELLs and support these teachers in interpreting data for instructional purposes.
- h) Collaborate with Special Education staff to meet the needs of ELLs on IEPs and attends meetings if necessary
- i) Manage the identification and reclassification process including, but not necessarily limited to, evaluating home language surveys, administering family interviews, administering intake assessments, reclassifying eligible ELLs, and updating student status with District Database Specialist.
- j) Monitor academic progress of former ELLs and students whose families have opted out of ELL services each grading period using the district monitoring tool.
- k) Monitor academic progress of current ELLs by administering ACCESS testing and administering the MODEL or similar WIDA assessments.
- l) Collaborate and confer with families of students to support language learning and academic achievement.
- m) Prepare and send to families required communications including, but not necessarily limited to, Notification of Qualifying or Not Qualifying for LEP Status, Notification of Exiting LEP Status, and ACCESS Score Reports.
- n) Maintain ELLevations data as required in an accurate and timely manner as required by school and district guidelines.
- o) Maintain ELL Cumulative Record Folders as required by school, district, and state guidelines.

- p) Collaborate with District Database Specialist to maintain current data on district ELLs and immigrants.
- q) Comply with district, state, and federal guidelines regarding the education of ELLs.
- r) Maintain current professional knowledge regarding the education of ELLs through reading professional publications, attending professional conferences, and/or participating in other professional learning activities as approved by building administrators and/or the Director of English Learner Education.
- s) Maintain confidentiality regarding personal and work/school related information for all students and staff of the district.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Superintendent of Schools in conjunction with the HE

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