



Massachusetts Association for Bilingual Education

**MABE PRINCIPLE 3:
PREPARATION OF ALL EDUCATORS TO EFFECTIVELY
TEACH THE DIVERSE POPULATIONS OF TODAY AND
TOMORROW**

RATIONALE: Educators are the key to the academic success of culturally and linguistically diverse (CLD) learners. Most of the teachers and other support personnel in general education that work with CLD Learners have little, if any, educational background in second language development and cultural responsive pedagogy. Competencies and standards of culturally responsive pedagogy define the highly qualified teachers needed to educate our increasingly diverse student population.

The current licensure requirements for providing culturally responsive instruction are insufficient. ESL waivers continue to be one of the most requested at the MA Department of Elementary and Secondary Education. (MA DESE). The current teaching certificates do not include licenses for dual language education or bilingual/ESL special education teachers, certification requirements that existed prior to 2002.

Because of these reasons, MABE is committed to providing professional development to educators who serve culturally and linguistically diverse learners, particularly those working in state approved educational programs, such as dual language (two-way immersion) programs and special education programs with limited English proficient students.